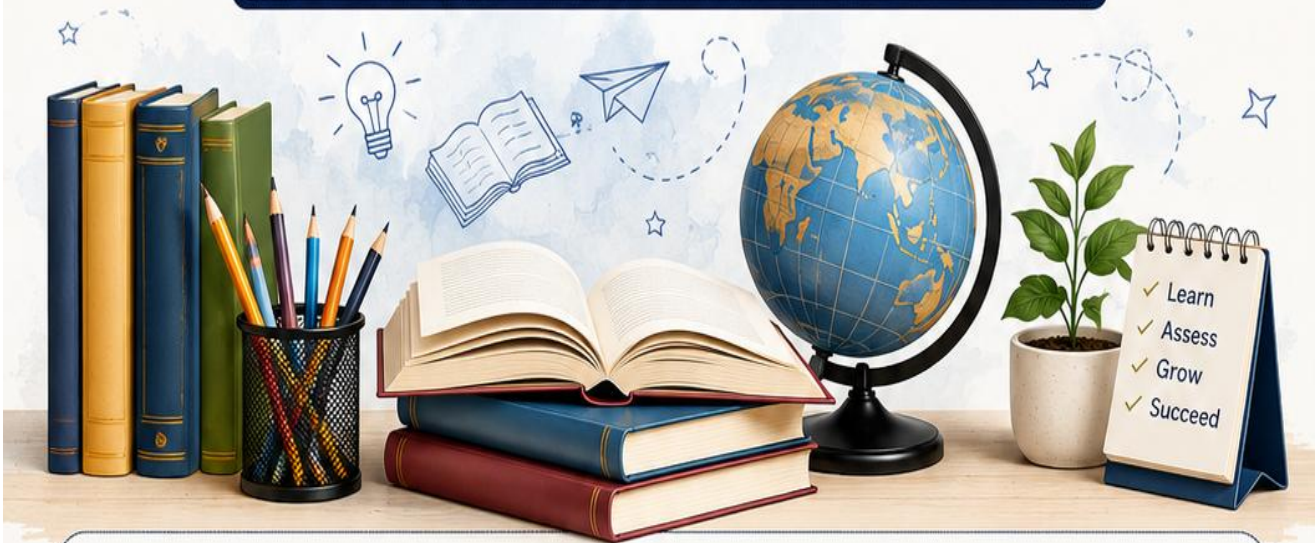


Goa State Council of Educational
Research and Training (GSCERT)
Porvorim, Goa

SUMMATIVE EVALUATION
2026-27

SAMPLE QUESTION PAPER



MARKS



TIME



TOTAL SECTIONS



TOTAL QUESTIONS



INSTRUCTIONS

CONTENTS

Sr. No.	Particulars	Page No.
1	 Blue Print	_____
2	 Question Paper	_____
3	 Answer Key	_____



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Goa State Council of Educational
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A competency-based assessment aligned
with NEP 2020 and the State Curriculum Framework.

SUMMATIVE EVALUATION-1
2026-27

GRADE: 3- English Medium
SUBJECT: - The World Around Us
SUBJECT CODE: - 3TWAENG

1. Weightage to Content :

Chapter	Marks
1. Family and friends	5
2.going to the mela	5
3.Celebrating festival	6
4.Getting to know plants	6
5. Plants and animals live together	4
6. Living in harmony	4
Total	30

2. Weightage to the cognitive level as per Revised Bloom’s Taxonomy

Bloom’s level	Marks	Percentage
Remember	6	20 %
Understand	6	20 %
Apply	6	20 %
Analyze	6	20 %
Evaluate	3	10 %
Create	3	10 %
Total	30	100 %

3. Weightage to the difficulty level

Difficulty level	Marks	Percentage
Easy	12	40 %
Average	12	40 %
Difficult	6	20 %
Total	30	100

4. Weightage to the question form

Question Form	Marks	Percentage	Suggested item
MCQ/VSA	12 (12×1)	40 %	Multiple-choice questions.
SA	12 (6×2)	40 %	Brief explanation, steps, inference or reason.
LA	6 (2×3)	20 %	Case, passage, problem, data, judgment or creation.
Total	30	100 %	

5. Weightage to the assessment style

Assessment style	Marks	Percentage	Requirement
Competitive-style competency-based	9	30 %	All items should be mapped to CG/Competency and unfamiliar, integrative or high discrimination formats should be used.
Regular competency-based	21	70 %	All items should be application-oriented, age-appropriate and mapped to the assessed competency.
Total	30	100 %	

SUMMATIVE EVALUATION – I

(2026–2027)

SAMPLE PAPER

GRADE: 3 (English Medium)

SUBJECTS: - The World Around Us

SUBJECT CODE: - 3TWAENG

Duration: 90 Minutes

No. of Questions: 20

MARKS: - 30

INSTRUCTIONS:

- 1) All questions are compulsory.
 - 2) This question paper contains total 20 questions.
 - 3) Q1 to Q 12 are MCQ type questions and carries 1mark each and are to be marked on the bubbles provided below each question.
 - 4) Q13 to Q18 are Small Answer type Questions and carries 2 marks each.
 - 5) Q19 to Q20 are Long Answer type Questions and carries 3 marks each.
-

Choose the correct alternatives from the options provided below and mark your responses in the bubbles below each question. (12 x 1 = 12 Marks)

1 Sunita saw a plant with a weak stem growing around a stick. The type of plant she saw was a _____.

- A. tree
- B. shrub
- C. climber
- D. herb

(A) (B) (C) (D)

2 Rohit's father asked the children not to put their hands or heads out of the window ____.

- A. To keep them from dropping their toys.
- B. To prevent them from feeling cold.
- C. To ensure their safety from passing vehicles.
- D. To stop them from waving at strangers.

(A) (B) (C) (D)

3 Saving ____ helps to protect our natural resources.

- A. water
- B. plastic
- C. smoke
- D. none of the above

(A) (B) (C) (D)

4 Sonia helps her mother in the kitchen by keeping the plates on the table. What does this show?

- A. Sharing responsibilities
- B. Wasting time
- C. Avoiding work
- D. Wasting time

(A) (B) (C) (D)

5. Your younger brother is unable to tie his shoe laces. What would you do?

- A. Laugh at him
- B. Ignore him
- C. Help him learn to tie them
- D. Hide his shoes

(A) (B) (C) (D)

6. Your friends from Mumbai want to experience Goan folk traditions. For which event will you take them.

- A. Football
- B. Cooking competitions
- C. Natak (plays)
- D. None of the above

(A) (B) (C) (D)

7. What did the family do after buying the spinning tops, puppets, and dolls?

- A. The family left the mela and went back to the bus stop.
- B. They went to have tea.
- C. They searched for the policeman.
- D. The children took a ride on the merry-go-round and giant wheel.

(A) (B) (C) (D)

8. A teacher put a white flower into a cup of water mixed with blue food colour. The next morning the students saw that the white petals had turned blue. How did the blue colour reach the petals of the flower?

- A. The leaves made blue food and sent it up.
- B. The roots grew inside the cup.
- C. The stem acted as a straw and carried the blue water up.
- D. The children painted the petals blue.

(A) (B) (C) (D)

9. While travelling in a car, Vinesh sees a lot of big symbols and boards placed along the side of the road. His mother explains that these are traffic signs. Why does the government put up these road safety signs?

- A. To decorate the roads.
- B. To increase traffic jams.
- C. To guide and protect road users.
- D. To reduce the road width.

(A) (B) (C) (D)

10. You notice a child crying because he cannot find his parents at the mela. What should you do?

- A. Walk away.
- B. Take the child to your house.
- C. Inform the mela authorities or police immediately.
- D. Ask the child to search his parents alone.

(A) (B) (C) (D)

11. A bird eats fruits from a tree and later drops the seeds in another place. How does this help the environment?

- A. It does not allow seed growth.
- B. It helps to spread seeds and grow new plants.
- C. It reduces the number of plants.
- D. It stops reproduction.

(A) (B) (C) (D)

12. A gardener placed a bird-bath in the middle of a busy playground. What is most likely to happen?

- A. More birds will use it because it is easy to see.
- B. Birds will build nests in it.
- C. Birds will avoid it because they will feel unsafe.
- D. The water will stay cleaner.

(A) (B) (C) (D)

Answer the following Questions:

(6 × 2 = 12 Marks)

13. How can we celebrate festivals in a safe and eco-friendly way? Give two suggestions.

14. If we cut off all the flowers the tomato plant, will any fruits grow on the plant? Why or why not?

15. Write two differences between herbs and shrubs

16. How do people enjoy themselves at a mela? Write two ways.

17. How can you celebrate a festival without harming the environment? Give any 2 ideas.

18. A little bird builds its nest on a branch and a monkey hide behind the thick green leaves to escape the rain. Which two uses of plants are described here?

Answer the following Questions:

(2× 3= 6 Marks)

19. How can you be a 'Helpful Helper' in your family? List 3 ways you can show care to your family members.

20. Design a 'Beautiful Home' for your favourite animal using parts of a tree. Draw your design and write one sentence telling which part you used.

END

SUGGESTIVE ANSWER KEY

Q.1 C. Climber (1 mark)

Q.2 C. To ensure their safety from passing vehicles. (1mark)

Q.3 C. Water (1 mark)

Q.4 C. Sharing responsibilities (1 mark)

Q.5 C. Help him learn to tie them (1 mark)

Q.6 C. Natak (plays) (1 mark)

Q.7 D. The children took a ride on the merry-go-round and giant wheel. (1 mark)

Q.8 C. The stem acted as a straw and carried the blue water up. (1 mark)

Q.9 C. To guide and protect road users. (1 mark)

Q.10 C. Inform the mela authorities or police immediately. (1 mark)

Q.11 B. It helps to spread seeds and grow new plants. (1 mark)

Q.12 C. Birds will avoid it because they will feel unsafe. 1 mark)

Q.13 We can avoid plastic decorations and reduce noise and waste while celebrating festivals.
(2 Marks)

Q.14 i) No, fruits will not grow. (2marks)

ii) Because flowers are the parts of the plant that turn into fruits.

Q.15. **Herbs** **Shrubs** (2marks)

i) Soft green stem

i) hard, woody and thick stem

- ii) smaller plants (e.g., Grass)

ii) Medium-sized plants (e.g., Tulsi)

Q.16 People enjoy rides, buy things, and watch performances or shows

Q.17. Answer is suggestive in nature. Multiple and related answers can be accepted. (2marks)

Q.18. Shelter and shade (2marks)

Q.19 Any three: (3 marks)

- Share the chores.
- Be a good listener.
- Clear the dishes.
- Check on others.

Answer is suggestive in nature. Multiple and related answers can be accepted.

- Q.20
- i) Student draws an animal house. (1 mark)
 - ii) Student names the real part of the tree used. (1 mark)
 - iii) The home looks safe and beautiful. (1 mark)
-